Challenges and Opportunities





Have you seen my mobile?



The Nursery is invaded

- ✓ Trend-industry
- ✓ Multi-media industry
- Remote controls and cellular phones (sms-phantoms attacking)
- ✓ MD, CD and DVD
- ✓ or ADSL broadband
- ✓ <u>http://global-child.int</u>



"Technology has simplified our life so much we can no longer live simple lives"

- H.Tikkanen



Adolescent and Emancipation

- ✓ Last building bricks in the process of framing identity
- ✓ Rebelling is normal in this process; role playing

✓ The Challenge is:

- ✓ The youth culture is becoming hermetic closed (closed circuit com system –sms, direct targeting by media and trend industry)
- \checkmark Child work issue to finance the trend industry.
- Children need to check-out if the info on the net is correct



Agents of Social Change

- Children and young people as agents of social change:
- more open to alternatives and quick to pick up emerging ideas.
- serve as antennas picking up signals too faint for adults to notice. This applies to a number of areas, including gender equality, opposition to violence and racism, involvement in the environment, new trends in fashion and music, and especially in relation to the new media.



Challenges

✓ Lesson learned from Internet

- ✓ Governments are slow
- ✓ISP's sitting waiting
- ✓ Code of Conduct
- ✓ Freedom of choice and not a threat to freedom of speech
- ✓ Children first



Challenges

✓ Self-regulation or Leadership

- a children ethical account in the financial statements (The Federation of Financial Analysts Societies) (Greenpeace – Screenpeace)
- ✓ Marketing advantage
- \checkmark There is nothing such as a free marked



Challenges

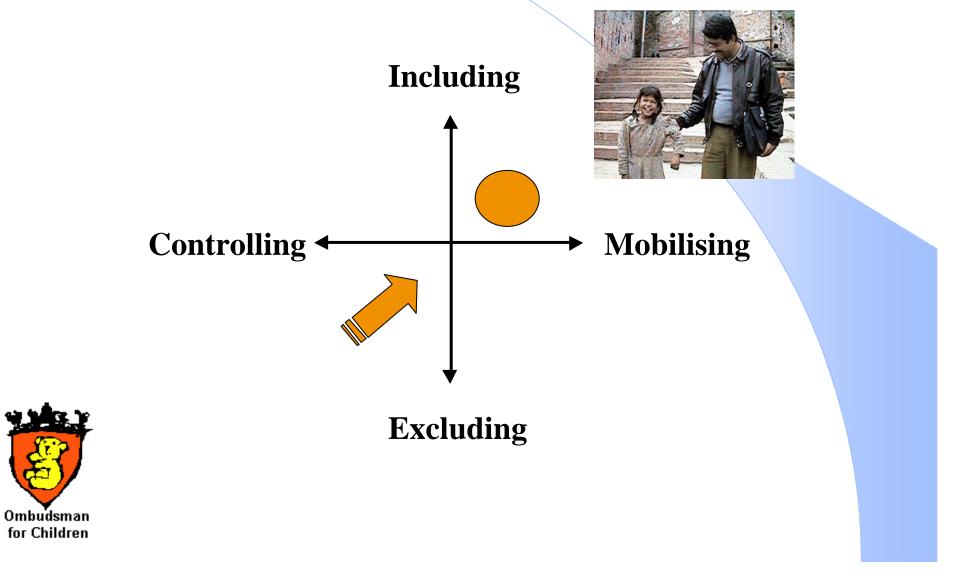
✓ Parental approach

- ✓ Involving not controlling
- ✓ Counselling not interrogate
- ✓ Coaching not invading
- Visible and distinctness; <u>Not</u> abdicate, not become friends, not buy yourself out, not overprotect, etc.



- ✓ Prioritise availability
- ✓ Participation approach

Mobile Generation



"The Political Vision"

"With *law* you build the country"
"With *religion* you build the country"
"With *education* you build the country"
"With *IT* you build the country"

With <u>CHILDREN</u> you build the country



Being prepared for the future

✓ Knowledge of human nature

✓ living together

✓ relationship

✓ normative maps

✓ Instruments of navigation

✓ the capacity to orientate oneself in an information overflow

✓ Search info that increase life quality

